

**QUARTER I  
FAMILY EVENTS**

<b>Event Title</b>	<b>Date &amp; Time</b>	<b>Location</b>
<b>Title I Annual Meeting/ PTSA Meeting</b>	October 8, 2018 6:00 PM	WMS Library
<b>SPP Meetings</b>	Quarterly	Library
<b>Literacy Family Night</b>	October 24, 2018 5:00 – 7:00 PM	Cafeteria & Classrooms
<b>American Education Week (Upcoming)</b>	November 12-18, 2108 Vocabulary-building games and materials available in lobby, including cyber language for parents	Classrooms
<b>STEAM Family Night (Upcoming)</b>	November 14, 2018 5:00 – 7:00 PM	Cafeteria & Classrooms

**Support for Families**

The following supports may be available to families during family engagement events:

Childcare and transportation

- ❖ Event offered during flexible times
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan

**SHARED DECISION MAKING AND  
INFORMATION SHARING**

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between 8:00 a.m. and 3:00 p.m.

**2018-2019 TITLE I  
FAMILY ENGAGEMENT COMPACT**

**Woodlawn Middle School**

**Quarter 1:  
September 4 – November 9, 2018**



**Principal: Rochelle Archelus**  
**Assistant Principal(s): Jodi Pasquale,**  
**Kristin Alkire, Jordan Filderman**

**3033 St. Lukes Lane**  
**Baltimore, Maryland 21207**

**410.887.1034**

**BCPS Board Policy and Rule 1270**

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

## SCHOOLWIDE FOCUS

### *School Progress Plan Strategic Initiatives*

#### **Reading**

Develop strong foundational skills in literacy in the areas of comprehension and critical reading strategies.

#### **Mathematics**

Develop strong foundational skills in mathematics (conceptual understanding, procedural skill and fluency, application)

#### **Climate**

To support a safe and secure environment, develop the ability to make constructive and respectful choices about personal behaviors and social interactions.

### **ACADEMIC GOALS AND KEY ACTIONS**

Goals	Key Actions
<b>Literacy</b> Students will demonstrate deeper comprehension of appropriately complex text through collaborative conversation and evidence-based writing in order to demonstrate growth in Reading MAP scores from a rate of 62.4% to 70% school wide.	I-Lit Reading Intervention  Word Immersion Strategies  Critical Thinking Strategies
<b>Mathematics</b> Students will increase conceptual understanding in foundational mathematical skills in order to demonstrate growth in the Math MAP scores, from a rate of 61.2% to 70% school wide.	Effective First and Responsive Instruction  Lessons Connecting Conceptual Understanding and Procedural Skills
<b>Climate</b> As a result of the increased implementation of restorative practices, we will decrease the school-wide major-referral rate by 20%.	Restorative Practices  Social Skills Instruction  Executive Functioning Skills Instruction

## AT HOME

Families will:

- ❖ Read with their child and encourage daily reading to increase vocabulary and fluency.
- ❖ Demonstrate to their child how math is used in everyday life (cooking, shopping, arranging furniture, etc.)
- ❖ Discuss with their child how to make respectful choices about personal behavior.
- ❖ Play at least one reading/math game from the Lending Library once a month with their child.
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

## AT SCHOOL

Students will:

- ❖ Read for at least 15 minutes a day to reinforce reading strategies that increase fluency.
- ❖ Practice solving math problems with strategies learned at school.
- ❖ Be respectful to all at school, at home, and in the community.
- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with school work or peers.
- ❖ Bring home communications from school

## AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences on **October 17, 2018 from 5:00 – 7:00 PM.**
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.

